

Term Information

Effective Term Spring 2021
Previous Value Autumn 2019

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Changing the course to allow us to have the course offered as distance learning (DL)

What is the rationale for the proposed change(s)?

We are concerned that disruptions of the flow of students will continue in future years. About 40% of our students are from China and 40% of our students are from Korea. It is very possible that in future years, there is a political standoff between the US and China, which prevents our students from receiving visas to enter the US. Or covid-19 might flare up in Korea but not in the US, so the Korean students cannot come to the US, but OSU sees no reason to institute an assurance process.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

There are no major implications. It is being done to try to keep the program as close to normal as possible, under the circumstances, rather than to modify it.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Economics
Fiscal Unit/Academic Org	Economics - D0722
College/Academic Group	Arts and Sciences
Level/Career	Graduate
Course Number/Catalog	8723
Course Title	Macroeconomic Theory IIA
Transcript Abbreviation	Macro Theory 2A
Course Description	Continuation of Macroeconomic Theory IA-IB with emphasis on dynamic general equilibrium models with shocks and frictions and their empirical assessment.
Semester Credit Hours/Units	Fixed: 3

Offering Information

Length Of Course	14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	Yes
Is any section of the course offered	100% at a distance
<i>Previous Value</i>	<i>No</i>
Grading Basis	Letter Grade
Repeatable	No
Course Components	Recitation, Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No

Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	Prereq: 8722, or equiv, and permission of Economics Director of Grad Studies.
Previous Value	Prereq: 8722 (806), or equiv, and permission of Economics Director of Grad Studies.
Exclusions	
Previous Value	Not open to students with credit for 807 or 809.
Electronically Enforced	No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code	45.0603
Subsidy Level	Doctoral Course
Intended Rank	Doctoral

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes	<ul style="list-style-type: none">• Explain and evaluate core concepts, models, and empirical facts in macroeconomics;• Apply appropriate modeling frameworks to solve economic problems; and• Assess fiscal and monetary policies from the perspective of macro theory
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[Previous Value](#)

Content Topic List	<ul style="list-style-type: none">• Dynamic general equilibrium modeling• Stochastic shocks• Propagation mechanisms• Heterogeneous agents with adjustment costs• Real and financial frictions and their empirical assessment
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Sought Concurrence	No
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[Previous Value](#)

COURSE CHANGE REQUEST
8723 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
10/07/2020

Attachments

- Econ 8723 ASC Tech.docx: ASC tech checklist
(Other Supporting Documentation. Owner: Tobin, Ricky Mase)
- ECON 8723 Dempsey Spring 2021_revised.docx: Online syllabus
(Syllabus. Owner: Tobin, Ricky Mase)
- ECON 8723 (27580) - Dempsey.pdf: In-person syllabus
(Syllabus. Owner: Tobin, Ricky Mase)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Tobin, Ricky Mase	09/22/2020 02:23 PM	Submitted for Approval
Approved	Peck, James D	09/22/2020 02:24 PM	Unit Approval
Approved	Haddad, Deborah Moore	09/22/2020 03:17 PM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Oldroyd, Shelby Quinn Vankeerbergen, Bernadette Chantal	09/22/2020 03:17 PM	ASCCAO Approval



THE OHIO STATE UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

SYLLABUS: ECON 8723 MACROECONOMIC THEORY (Q4) SPRING 2021

Course overview

Instructor

Instructor: Kyle Dempsey
Email address: Dempsey.164@osu.edu
Phone number: (614) 292-3955
Office hours: Thursdays, 2-3pm
Office Location: 444 Arps Hall (office hours via Zoom)

Course description

This course is intended for first year Ph.D. students in economics. The course examines core issues in macroeconomic theory, geared towards the quantitative study of monetary policy, fiscal policy, and business cycles. First, we will round out the study of macroeconomic topics and techniques from the first three quarters of the year with special focus on policy applications. Second, we will explore a series of topics designed to help the transition into frontier research in macro or related fields.

Class Meeting Time and Location

3 MARCH – 21 APRIL

This class will be completely online. Class will meet on Zoom synchronously three times each week. Meetings times will be chosen expressly to accommodate students in different time zones, and recorded for those unable to attend, with recordings posted to Carmen

Office Hours

Office hours will be held on Zoom, at times TBA.

Course learning outcomes

The goal of this course is to facilitate the conduct of frontier level research in macroeconomics. As such, by the end of this course, students should successfully be able to:

- Explain and evaluate core concepts, models, and empirical facts in macroeconomics;
- Apply appropriate modeling frameworks to solve economic problems; and
- Assess fiscal and monetary policies from the perspective of macro theory

Course materials

The course will use a combination of textbooks and primary sources. The primary textbook is listed in the “required” section below; all others are listed as “optional.” Individual papers for specific courses may be found in the course schedule below. The main materials for the course will be the slides from lecture.

Required

Ljungqvist, L. and T. Sargent (2004). Recursive Macroeconomic Theory 2nd edition, Cambridge, MA, MIT Press. [print, can be found online as well]

- Referred to hereafter as [LS]

Optional materials

Walsh, C.E. (2017). Monetary Theory and Policy, 4th edition, Cambridge, MA, MIT Press. [print, can be found online as well]

Acemoglu, D. (2009). Introduction to Modern Economic Growth, Princeton, NJ, Princeton University Press. [print]

Course technology

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24x7.

- **Self-Service and Chat support:** <http://ocio.osu.edu/selfservice>
- **Phone:** 614-688-HELP (4357)
- **Email:** 8help@osu.edu
- **TDD:** 614-688-8743

Baseline technical skills necessary for online courses

- Basic computer and web-browsing skills
- Navigating Carmen and Zoom

Necessary equipment

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed
- Microphone: built-in laptop or tablet mic or external microphone

Necessary software

- [Microsoft Office 365 ProPlus](#) All Ohio State students are now eligible for free Microsoft Office 365 ProPlus through Microsoft's Student Advantage program. Each student can install Office on five PCs or Macs, five tablets (Windows, iPad® and Android™) and five phones.
 - Students are able to access Word, Excel, PowerPoint, Outlook and other programs, depending on platform. Users will also receive 1 TB of OneDrive for Business storage.
 - Office 365 is installed within your BuckeyeMail account. Full instructions for downloading and installation can be found <https://ocio.osu.edu/kb04733>.
- A way to view PDFs (i.e. Adobe) and compile documents into PDFs for submission (any Latex editor will do).

Grading and faculty response

Grades

Assignment or category	Points
Problem Sets	20
Problem Set 1: OLG models	5
Problem Set 2: Money	5
Problem Set 3: Fiscal policy	5
Problem Set 4: Topics	5
Exams	80
Midterm	30

Final	50
Total	100

See course schedule, below, for due dates

Late assignments

Late assignments will not be accepted, except in pre-approved cases by the instructor, or extenuating circumstances.

Faculty feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-HELP** at any time if you have a technical problem.) Communication with me or the TA outside class time should be conducted via email.

Grading and feedback

For large weekly assignments, you can generally expect feedback within **7 days**.

E-mail

I will reply to e-mails within **72 hours**, and NOT within 24 hours of an exam.

Attendance, participation, and discussions

Student participation requirements

Because this is a distance-education course, your attendance is based on your online activity and participation. The following is a summary of everyone's expected participation:

- **Logging in: AT LEAST ONCE PER WEEK**
Be sure you are logging in to the course in Carmen each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- **Office hours and live sessions: FLEXIBLE**
For live lectures, I will provide a recording that you can watch later. Office hours are optional. Students are **STRONGLY ENCOURAGED** to have their videos turned on during Zoom lectures, if at all possible.

Discussion and communication guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Other course policies

Student academic services

Student academic services offered on the OSU main campus
<http://advising.osu.edu/welcome.shtml>.

Student support services

Student support services offered on the OSU main campus <http://ssc.osu.edu>.

Academic integrity policy

Policies for this online course

- **Quizzes and exams:** You must complete the midterm and final exams yourself, without any external help or communication.
- **Written assignments:** Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow **[MLA/APA/?]** style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.
- **Falsifying research or results:** All research you will conduct in this course is intended to be a learning experience; you should never feel tempted to make your results or your library research look more successful than it was.
- **Collaboration and informal peer-review:** The course includes many opportunities for formal and informal collaboration with your classmates. While study groups and peer-review of major written projects is encouraged, remember that comparing answers on a

quiz or assignment is not permitted. If you're unsure about a particular situation, please feel free just to ask ahead of time.

Ohio State's academic integrity policy

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on title IX (Recommended)

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

Accessibility accommodations for students with disabilities

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Carmen \(Canvas\) accessibility](#)
- Streaming audio and video
- Synchronous course tools

Your mental health!

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614- 292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org

Course schedule (tentative)

Week	Dates	Topics, Readings, Assignments, Deadlines
1	1/11	NA (2 nd half course)
2	1/18	NA (2 nd half course)
3	1/25	NA (2 nd half course)
4	2/1	NA (2 nd half course)
5	2/8	NA (2 nd half course)
6	2/15	NA (2 nd half course)
7	2/22	NA (2 nd half course)
8	3/3	Introduction to OLG models. [LS] 9.1 – 9.2
9	3/8, 3/10	3/8: topics in OLG. [LS] 9.3 – 9.7, Acemoglu 9.2 – 9.5 3/10: search theoretic models of money. Kiyotaki and Wright (1993), Trejos and Wright (1995), [LS] 28.9
10	3/15, 3/17	3/15: money in the neoclassical model. Walsh 2, 3.3 3/17: the New Keynesian model: theory. Walsh 8
11	3/22, 3/24	3/22: the New Keynesian model: policy. Walsh 8 3/24: MIDTERM EXAM (in class time)
12	3/29	Ricardian equivalence and distortionary taxes. [LS] 10, 11
13	4/5, 4/7	4/5: deterministic Ramsey problems. [LS] 16.1 – 16.7 4/7: stochastic Ramsey problems. [LS] 16.9 – 16.13
14	4/12, 4/14	4/12: Mirrlees problems / New Dynamic Public Finance. Mirrlees (1971), Golosov et al. (2013) 4/14: Optimal unemployment insurance. [LS] 22
15	4/19, 4/21	4/19: Macro with heterogeneity. Huggett (1993) 4/21: course review FINAL EXAM (time TBD)

ECON 8723: Macroeconomic Theory 2B

Syllabus, Spring 2019

Instructor: Kyle Dempsey

Email: dempsey.164@osu.edu (begin subject of all emails with "ECON 8723")

Office: 444 Arps Hall

Website: <https://sites.google.com/site/kylepatrickdempsey/teaching/econ-8723>

Class Times: Monday / Wednesday 11:30am - 1:20pm (2nd half of semester)

Class Location: University Hall 74

Office Hours: Thursday, 2:00pm - 3:00pm or by appointment

1 Course Overview

This course examines core issues in macroeconomic theory, geared towards the quantitative study of monetary policy, fiscal policy, and business cycles. First, we will round out the discussion of macroeconomic topics and techniques from the first three quarters of the first year with special focus on policy applications. Second, we will explore a series of topics designed to help the transition into frontier research in macro or related fields.

1.1 Course goals and learning objectives

The goal of this course is to facilitate the conduct of frontier-level research in macroeconomics. To this end, successful students will be able to:

1. explain and evaluate core concepts, models, and empirical stylized facts in macroeconomics;
2. apply appropriate modeling frameworks to solve economic problems; and
3. assess fiscal and monetary policies from the perspective of macroeconomic theory.

1.2 Requirements

1. **Problem sets:** There will be four problem sets which will test knowledge of core concepts.
2. **Exams.** There will be one midterm and one final exam.
 - *Midterm.* There will be a midterm given in class on **Wednesday, March 27th.**
 - *Final.* The final exam will be cumulative and administered during finals week at a date, time, and location specified by the University.

1.3 Evaluation and procedures

Students will be evaluated on the basis of their performance on problem sets (20%: 5% each) and exams (30% midterm, 50% final). In addition, students are encouraged to remain active and engaged throughout class. Late problem sets and assignments will not be accepted. For both problem sets and exams, re-grade requests must be submitted in writing, accompanied by the original submission. The written request must state which question is to be re-evaluated, and must include a clear statement of why. Note that this may result in a re-evaluation of your whole submission, and points may be added or deducted.

2 Course Sections and Readings

We will work from a combination of original research papers and the following text:

- [LS] Ljungqvist, L. and T. Sargent (2004) *Recursive Macroeconomic Theory*, 2nd edition, Cambridge, MA, MIT Press. (ISBN: 026212274X)

In each section, the core references on which we will focus during class are numbered and appear first, while valuable further readings are listed below in bullets.

2.1 Overlapping generations (OLG) models (Sessions 1 – 2)

1. [LS], Chapter 9

- Diamond, P. (1965) "National Debt in a Neoclassical Growth Model," *American Economic Review*, Vol. 55, No. 5, pp. 1126-50.

2.2 Monetary economics and monetary policy (Sessions 3 – 6)

2.2.1 OLG

- Wallace, N. (1981) "A Modigliani-Miller Theorem for Open Market Operations," *American Economic Review*, Vol. 71, No. 3, pp. 267-74.

2.2.2 Simple monetary models

1. Lucas, R. (1980) "Equilibrium in a Pure Currency Economy," in Models of Monetary Economies, Kareken and Wallace eds., Federal Reserve Bank of Minneapolis, Minneapolis, MN.
2. Cooley, T. and G. Hansen (1989) "The Inflation Tax in a Real Business Cycle Model," *American Economic Review*, Vol. 79, No. 4, pp. 733-48.

2.2.3 Search theoretic models of money

1. Kiyotaki, N. and R. Wright (1993) "A Search Theoretic Approach to Monetary Economics," *American Economic Review*, Vol. 83, pp. 63-77.
- Trejos, A. and R. Wright (1995) "Search, Bargaining, Money, and Prices," *Journal of Political Economy*, Vol. 103, pp. 118-41.

2.2.4 The New Keynesian Framework

1. Woodford, M. (2003) *Interest and Prices*, Princeton, NJ, Princeton University Press. (ISBN: 0691010498). Ch 1 -4
 - Christiano, L., M. Eichenbaum, and C. Evans (2005) "Nominal Rigidities and the Dynamic Effects of a Shock to Monetary Policy," *Journal of Political Economy*, Vol. 113, No. 1, pp.1-45.
 - Smets, F. and R. Wouters (2007) "Shocks and Frictions in US Business Cycles: A Bayesian DSGE Approach," *American Economic Review*, Vol. 97, No. 3, pp. 586-606.

2.3 Midterm (Session 7)

2.4 Fiscal policy (Sessions 8 – 11)

2.4.1 Basics of taxes in macro models

1. [LS], Chapters 10 and 11
 - Hall, R. (1971) "The Dynamic Effects of Fiscal Policy in an Economy with Foresight," *Review of Economic Studies*, Vol. 38, pp. 229-44.

2.4.2 Ramsey problems

1. [LS], Chapter 15, 22
 - Lucas, R. and N. Stokey (1983) "Optimal Monetary and Fiscal Policy in an Economy without Capital," *Journal of Monetary Economics*, Vol. 12, No. 1, pp. 55-94.

2.4.3 Fiscal policy with incentive problems

1. Mirrlees, J. (1971) "An Exploration in the Theory of Optimum Income Taxation," *Review of Economic Studies*, Vol. 38, No. 2, pp.175-208.
 - Diamond, P. (1998) "Optimal Income Taxation: An Example with a U-Shaped Pattern of Optimal Marginal Tax Rates," *American Economic Review*, Vol. 88, No. 1, pp. 83-95.
 - Saez, E. (2001) "Using Elasticities to Derive Optimal Income Tax Rates," *Review of Economic Studies*, Vol. 68, pp. 205-29.

2.5 Miscellaneous topics (Sessions 12 – 14)

2.5.1 Macro-labor

1. [LS] Chapter 21
 - Hopenhayn, H. and J. Nicolini (1997) "Optimal Unemployment Insurance," *Journal of Political Economy*, Vol. 105, No. 2, pp. 412-438.

2.5.2 Macro-finance and heterogeneity

1. Huggett, M. (1993) "The Risk-Free Rate in Heterogeneous Agent Incomplete Insurance Economies," *Journal of Economic Dynamics and Control*, Vol. 17, No. 5, pp. 953-69.
- Aiyagari, R. (1994). "Uninsured Idiosyncratic Risk and Aggregate Saving," *Quarterly Journal of Economics*, Vol. 109, No. 3, pp. 659-84.

3 University Policies

3.1 Academic integrity and misconduct statement

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, students are expected to complete all academic and scholarly assignments with fairness and honesty.

In the Code of Student Conduct, Ohio State defines "academic misconduct" as "any activity that tends to compromise the academic integrity of the university or subvert the educational process." Cases of misconduct range from deliberate acts of cheating to unintended missteps, in which students fail to distinguish their work from someone else's. By university rule, an instructor must report any suspected instance of academic misconduct to the Committee on Academic Misconduct (COAM). A review panel of the committee will investigate the charges, decide whether or not a violation has occurred, and if the panel finds there has been an offense, determine an appropriate penalty.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me. Other sources of information on academic misconduct (integrity) are listed below.

For more information, please follow the link at the section head.

3.2 Disability statement

Students with disabilities that have been certified by the Office of Student Life Disability Services (SLDS) will be appropriately accommodated, and should inform the instructor as soon as possible of their needs.

- Location: 098 Baker Hall, 113 W. 12th Avenue
- Telephone: (614) 292-3307
- email: slds@osu.edu

For more information, please follow the link at the section head.

Arts and Sciences Distance Learning Course Component Technical Review Checklist

Course: ECON 8723

Instructor: Kyle Dempsey

Summary: Macroeconomic Theory Q4

Standard - Course Technology	Yes	Yes with Revisions	No	Feedback/ Recomm.
6.1 The tools used in the course support the learning objectives and competencies.	X			<ul style="list-style-type: none"> • Office 365 • Carmen
6.2 Course tools promote learner engagement and active learning.	X			<ul style="list-style-type: none"> • Zoom synchronous sessions
6.3 Technologies required in the course are readily obtainable.	X			All tools are available via OSU site license free of charge.
6.4 The course technologies are current.	X			All are updated regularly.
6.5 Links are provided to privacy policies for all external tools required in the course.	X			No external tools are used.
Standard - Learner Support				
7.1 The course instructions articulate or link to a clear description of the technical support offered and how to access it.	X			Links to 8HELP are provided
7.2 Course instructions articulate or link to the institution's accessibility policies and services.	X			a
7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.	X			b
7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.	X			c
Standard – Accessibility and Usability				
8.1 Course navigation facilitates ease of use.	X			Recommend using the Carmen Distance Learning “Master Course” template developed by ODEE and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.2 Information is provided about the accessibility of all technologies required in the course.	X			No 3 rd party tools are used.
8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.	X			Instructions are provided to obtain materials in another format.
8.4 The course design facilitates readability	X			
8.5 Course multimedia facilitate ease of use.	X			All assignments and activities that use the Carmen LMS with embedded multimedia facilitates ease of use. All other multimedia resources facilitate ease of use by being available through a standard web browser

Reviewer Information

- Date reviewed: 9/17/20
- Reviewed by: Ian Anderson

Notes: Looks good!

^aThe following statement about disability services (recommended 16 point font):
Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, slds@osu.edu; slds.osu.edu.

^bAdd to the syllabus this link with an overview and contact information for the student academic services offered on the OSU main campus.
<http://advising.osu.edu/welcome.shtml>

^cAdd to the syllabus this link with an overview and contact information for student services offered on the OSU main campus. <http://ssc.osu.edu>. Also, consider including this link in the “Other Course Policies” section of the syllabus.